MESSAGE FROM THE PRINCIPAL

Mrs Gina Kadis

Come See Us in Action

An open invitation is extended to members of our College Community and the wider Adelaide Community to attend our upcoming College tours.

- On Thursday, 17 March from 9:15am to 10:30am we will be conducting a Junior Campus tour for Playgroup to Year 4 children.
- On Thursday, 24 March from 9:15am to 10:30am we invite visitors to join us for a Senior Campus tour to see the Year 5 to 12 programs in action.

Bookings are currently being taken by our Registrar, Miss Polyxeni Levendis on 8159 8117.

We encourage current families to attend and urge you to invite family and friends to join us.

St George College Bus

We sincerely thank Mr Peter Petropoulos (father of Sophia in Year 11) for the outstanding service he has provided the College as our Bus Driver. We wish him well as he builds a career in this area at another school.

Thanks to Father Kon Skoumbourdis for taking up the Bus Driver position until we appoint a suitable replacement.

We are presently reviewing our bus service to our College families and invite you to write to the Principal if you wish to offer suggestions for further improvement of our current service.

Support Those That Support our College

Thank you to our Parents & Friends for organising the upcoming Movie Evening fundraiser at Arndale Cinemas on Thursday, 24 March 2016.

It is Easter Thursday but if you can join us for this Community Event, we would be absolutely delighted to kick start the long weekend together as a Community.

Please see page 5 for details on how to purchase tickets.
MESSAGE FROM THE DEPUTY PRINCIPAL

Mr Peter Karamoshos

Partnerships

The partnership between parents, teachers and the College is one of the most important relationships in terms of providing students with the maximum opportunity of academic and personal success. Sharing information regarding issues which may have an impact on student learning or wellbeing, from home to school or from school to home, is essential.

It is also important that there is consistency of student study practices between school and home. At a recent parent Information session, a number of hints were offered to help parents connect to their children and to enhance study time at home.

Hint 1 | Work at the same time and place as your child

Find a space at home where you and your child can work at the same time (perhaps the kitchen table). Take this time to answer emails, pay the bills online (or mark student work if you’re a teacher) while your child completes their homework. This will allow parents to role model study practices and to also be available for support. It is amazing how many incidental conversations will come out of a situation like this.

Hint 2 | Ask your child to outline the homework before he or she starts

Asking you child to outline the homework tasks that need to be completed is worthwhile for a number of reasons. By clarifying the tasks that need to be completed, the student is committing to these tasks. By suggesting how long each of the tasks may take provides a timeline.

Hint 3 | Separate study time from personal time

Too many students try to do both at the same time. They try to complete their homework while they maintain contact with friends on social media or listen to music. This generally means that homework takes far longer than it should. Suggest to your child that they focus on their work for a set time and then allocate time for themselves. They will become more productive in terms of their work and less guilty when connecting to their friends.

Hint 4 | Have a plan to deal with technology

There is no easy solution here. Students generally have technology all around them when completing homework. While they say technology has no impact, research suggests otherwise. If students can have a certain amount technology free time, this will allow them to be more efficient.

Hint 5 | Help your child with their homework, don’t do their homework

We can all fall into the trap of making too much of a contribution to the assignments and projects of our children. Students need to become more independent as they get older, need to become aware of their strengths and weaknesses and be allowed to make mistakes. This is how they will learn and build resilience.

Hint 6 | Help your child become organised

A lack of organisation. This is the biggest issue for most students in terms of maximizing their academic potential. If parents can work with their children to help plan, prioritise, revise, summarise, ensure work is completed early enough to draft and allow time to study for tests, students will be far better placed to succeed.

Hint 7 | Keep a sense of humour and don’t get frustrated

Easier said than done!!!!

The education of a child is a team effort and we look forward to working with our parents to maximize the learning opportunities of our students.

The South Australian Circus School is a not-for-profit, fully equipped, state of the art circus school located in Bowden, SA. The school runs weekly Cirkidz circus classes for children aged from 2.5 - 18. We even cater for adults, so don’t be shy mums and dads!

The Cirkidz philosophy is one of ‘learning through play’ so whether you want to improve your child’s confidence, coordination or social skills, you can be sure they will have the best guidance and training in our non competitive and super friendly environment.

Come and learn juggling, trapeze, trampoline, acrobatics, trapeze, tumbling, silks and more! Give us a call on 8346 5735, email circus@cirkidz.org.au or visit www.cirkidz.org.au for more info.

First class is free for all St George College kids, just mention where you saw us (in the school newsletter). Like us on facebook.com/cirkidz for videos, photos and more!
Year 12 Retreat

On Thursday, 11 February and Friday, 12 February, our Year 12 cohort attended their two day Retreat at the Nunyara Conference Centre at Belair; an oasis of relaxation and tranquility in the hills—no more than 30 minutes away from the city.

Activities commenced with ice breakers to get everyone relaxed and focused on the tasks that were to follow; writing affirmations as well as brainstorming the qualities of effective leaders. The Year 12 cohort were reminded that they are all leaders and role models for all their peers at St George. An activity named ‘Road of Life’ followed, enabling them to reflect on their lives—where they have come from and where they are going. Students learnt that there are many responsibilities to juggle in Year 12 and there are many things they may need to do that they don’t like but they have to do them to acquire life long skills. Many group dynamics activities followed to remind all students that they must lean on each other and work as a team to experience success.

The Principal, Mrs Kadis and the Deputy Principal, Mr Karamoshos joined the group in the afternoon and ran activities based on goal setting, time management and understanding grades and ATAR. What do students need to work on and focus on to succeed with the highest possible ATAR in Year 12 this year? Where do they see themselves in 5 to 10 years? What aspects of the College do they love and wouldn’t want to change and what do they feel needs improvement?

In the evening, everyone engaged in keeping their physical wellbeing in shape by participating in hip hop, combat and relaxation exercises as well as an outdoor nocturnal activity. Later that evening they focused on their emotional wellbeing after reading and reflecting on the affirmation letters written by their parents.

The last day of Retreat was just as enjoyable when students were given the challenge of building towers. This tested their communication, engineering and creativity as they worked in small groups to complete this task. Group work is vital as we all need to learn to work with others and achieve goals.

The Retreat journey concluded with trust activities and reflections.

Thank you to my fellow Heads of house: Vicki Sakellariou, Ben Hall and Matt King who attended and ran activities. Thank you to Gina Kadis, Peter Karamoshos and Michael Rodas for joining us on Thursday afternoon and Daniella Marciano, Jack McCaffrey and Nick Leidig who joined us for dinner.

The journey continues Year 12’s...
MESSAGE FROM THE HEAD OF HOUSE—SPARTA
Miss Angela Drakopoulos

GRIP Leadership—Junior

What is a leader? This was the question asked to the Year 7 SRC representatives Anastasia Tolis, George Kalatzis, Savva Tounouz and Kayla Stamoulis recently at the annual GRIP Leadership conference held at the Entertainment Centre.

The conference is an opportunity for school leaders to learn about how they can enhance their role at school and strategies on how to lead. The students were extremely engaged by the energetic and fun presentations and took part in many activities from dancing to leadership games.

Bullying was one of the key topics for this year’s conference and once again the students learnt many strategies to prevent and protect people from bullying. Our wonderful leaders will use these new skills at the college and will also teach others about the impacts of bullying. The students had a fantastic day and with their ever developing leadership skills they will continue to strive to improve and complement the college.

Student Feedback from the Workshop

“I learnt that being a leader is a very important role. I learnt how to problem solve and lead using the traffic light strategy: Green = ideas that students wish to GO forward with, whilst also identifying areas that could be SLOWED (less focus than previously). The plan will identify negative things that student leaders could endeavour to STOP and fix during their journey.” Kayla

“I learnt how to identify bullying and how to deal with it which is very important in all schools and colleges these days. Unfortunately there may always be bullies but learning these strategies will help us control it and keep everyone at the College safe and happy.” Anastasia

“A great way to stop the bullying would be to put posters around the school and also constantly talk about bullying and strategies at assemblies and leadership meetings to stop bullying. Constant input is important as this is one of the key things to being a great leader. Also educating people to not bully and that everyone is equal is vital.” George

“The wider community is very important to our College and we could engage with them by visiting retirement villages to have conversations about our local area and our College. Helping the community by holding fundraisers such as casual day can help people having issues in the local community and aid in showing the ethos of our college.” Savva

Written by Mr Ben Hall & Miss Daniella Marciano

GRIP Leadership—Senior

Six of our Year 12 student leaders attended the GRIP Leadership conference this year on Wednesday, 9 March at the Adelaide Entertainment Centre.

College Captain – Athanasia Angelo
College Vice Captain – Ruby Leventeris
College Prefect – Zachy Ktisti
Olympia House Captain – Manni Katopodis
Year 12 Leader — Xenis Karittevli
Year 12 Leader — Angelo Patsilivas

The students were immersed in a number of activities that gave them many skills and effective strategies to implement within their leadership roles at the College. They also engaged in many fun activities that enabled them to network with student leaders of other schools and gain ideas and knowledge.

Year 12 Leader, Xenis Karittevli was extremely fortunate to win the door prize from University of South Australia. Congratulations Xenis!

Here is some feedback from our leaders who attended the senior conference:

“We learnt how to make our speeches more effective” Ruby and Manni
“We are going to say bye bye to bullying!” Zachy and Xenis
“I have learnt more strategies to motivate others to be effective leaders” Athanasia
“I learnt how to make school events more dynamic” Angelo

We left energised and armed with ideas to implement and make our leadership team and College a force to be reckoned with!

Written by Miss Angela Drakopoulos

Written by Mr Ben Hall & Miss Daniella Marciano
MESSAGE FROM HEAD OF HOUSE—OLYMPIA
Miss Vicki Sakellariou

This term the Stage 1 Biology students are studying ecosystems and animal adaptations. In order to further their knowledge and complete a Folio Summative Assessment Task, we had an opportunity to visit the Adelaide Zoo.

Students observed a number of animals in their habitats. They were then able to put together a report discussing the different animal behaviour’s they witnessed.

On the day we also had an opportunity to see the lions and tigers get fed. This was an incredible experience to see wild big cats up close. Overall it was an educational and fun day enjoyed by all.

MESSAGE FROM THE ENRICHMENT TEACHER (SENIOR CAMPUS)
Ms Kylie Greenfield

Enrichment Program

This year I have the wonderful opportunity to work with small groups of students in Year 5, 6 and 7 to deliver an Enrichment Program with the focus on Humanities. This newly implemented program is aimed at developing students Critical and Creative Thinking Skills through the use of a range of teaching methodologies including Blooms Taxonomy, Thinkers Keys and Thinkers Hats.

To support the development of this program I am fortunate enough to be attending a 5 day workshop on Critical and Creative Thinking presented by the maestro in critical thinking, Janet Farrell. Janet has assisted me in planning an exciting program where students feel empowered to share their critical and creative thinking skills in a safe environment.

This term sees the children develop source analysis skills which can be applied to Humanities research work within the classroom. I have been impressed with the enthusiastic approach students are bringing to each lesson and the high quality of work that they are producing.

Below are some thoughts from Year 7 students about the Enrichment program:

“I think the history enrichment program is very exciting and entertaining. We are doing lots of hands on stuff as well as listening and writing.” George K

“The new history lessons with Mrs. Greenfield are fun and exciting. I have learnt quite a few things during the first few weeks. I have learnt about Primary and Secondary sources and used other classmates as primary sources too. I really enjoyed this learning program the school has organised.” Alex A

“I have really enjoyed the first three weeks in Humanities with Mrs. Greenfield because I am learning a lot of facts about Humanities in a fun way. I learnt about Primary and Secondary sources which was very interesting. Learning with my friends in a small group makes me comfortable to learn.” Nicolas G

“I have learnt lots of things these last few weeks. I really enjoy this program because I get to learn different things from what I learn in class. I enjoyed when we talked about the obesity cartoon of a boy and his father because it’s true, things like this happen in our everyday lives.” Perrie C

“I personally think that working with Mrs Greenfield for the past few weeks has been wonderful. We’ve learnt so many new things! I really liked it when we got the opportunity to bring in items about a family member, however, it was a bit challenging. I hope we get the chance to continue this next year!” Stella
MESSAGE FROM HEAD OF CO-CURRICULAR  
Miss Daniella Marciano

3v3 Basketball

St George College entered five teams into a 3v3 Basketball competition on Thursday, 3 March. All teams performed well and showed improvement with every match. A big thank you must go to our professional referee, Rahel Abraha who officiated on the day.

It has been great to see student interest in Basketball and we hope for more students to participate in the future.

Sports Results

Basketball

Round 2
Under 9 Mixed  
SGC drew St Joseph’s
Under 13 Mixed  
SMMS defeated SGC

Round 3
Under 9 Mixed  
SGC defeated IHM
Under 13 Mixed  
St Joseph’s defeated SGC

Netball

Round 2
Under 11 Mixed  
SGC defeated Whitefriars
Under 13 Mixed  
Woodville defeated SGC

Round 3
Under 11 Mixed  
SGC defeated Kilkenny
Under 13 Mixed  
SGC defeated Kilkenny

Congratulations to our Basketball and Netball teams for putting in an amazing effort! Well done!

CAREERS CORNER  
Mrs Ruby Gates

Tips to Assist in Getting a Job

Research vacancies
Research employment rates and job vacancies in the industry before committing to study or consider alternative forms of employment in the field until a vacancy comes up (abs.gov.au). If the job is a career dream, be prepared that top marks alone will not guarantee a job. You may need to move to the country or interstate to get a break.

Start at the bottom
Earning even the average salary is not likely for young people who have just finished their study or training. They also cannot walk into a senior role before they are 25. Be prepared to start at the bottom and work your way up.

Get practical experience
This is not necessarily occupational experience as most young people lack basic work skills such as answering a phone or arriving to work on time. Volunteer or take on part time/casual jobs during study to gain what are called “employability” skills that every worker needs.

Consider options
University can be a good way to learn about a subject and career options, yet so could an apprenticeship. No one is locked into their path and doing something is better than doing nothing – even if its casual, entry-level or volunteer work. Consider what you enjoy at school.

Adelaide University - 2016 Parents Information Seminar

At our 2016 Parents Information Seminar you will be able to hear about applications, timelines, support services, accommodation, and everything else that is involved in the lead up to life at university. You will also have the chance to go on campus tours, meet our expert staff and also take part in our student Q&A panel sessions.

The Seminar will include a guest speaker from Global Learning who will discuss the opportunities and experiences available for students to study overseas during their degree.

Date:  Sunday, 20 March 2016
Times:  11.00am - 1.00pm or 12.00pm - 2.00pm
Cost:  Free
Venue:  The Braggs Lecture Theatre, North Terrace Campus
Registration:  Bookings are essential and close at midday on Friday, 18 March. To secure your tickets register online here.
SCHOLARSHIPS AVAILABLE FOR 2016

Are you currently completing Year 12 and looking to study Quantity Surveying, Construction Economics, Construction Management (Economics) at university?

The Australian Institute of Quantity Surveyors (AIQS) offers a number of scholarships for Year 12 high school students who qualify for entry into a Quantity Surveying, Construction Economics, Construction Management (Economics) or other appropriate course at an AIQS accredited university in Australia.

ENTRY REQUIREMENTS

Submit your 500 word essay on the following topic:

“Describe the role and services of the Quantity Surveyor (Project Cost Estimator) and comment on the future of the Quantity Surveying profession”

Entries close Tuesday 26 April 2016.

FURTHER INFORMATION

For further information about this Scholarship opportunity (including criteria and entry forms) visit the AIQS website on www.aiqs.com.au

On the AIQS website, go to Careers & Education / Scholarships

Contact
Lani Kloey
Events & Education Manager
Australian Institute of Quantity Surveyors
Suite 3/3, Level 3, 70 Pitt Street,
Sydney NSW 2000
+61 2 8234 4002
education@aiqs.com.au
Introduction to Interior Decoration

Do you have a flare for making a room look impressive? Want to learn more about Interior Decoration? An Introduction to Interior Decoration may be the pathway for you!

This course will provide students with an insight into the exciting career of Interior Decoration. It will provide a basic understanding of the approach to decoration.

Students will follow a concept based on their inspiration and then plan and represent their ideas on paper. They will look at a range of materials and learn how to communicate their ideas on matters such as colour coordination and selection of fabrics, furniture and accessories.

Course Duration 14 weeks, 2 hours per week

Date and Time Tuesday 4:00pm - 6:00pm, 17 May – 28 June 2016
Tuesday 4:00pm - 6:00pm, 2 August – 13 September 2016

Qualification Completion of 2 Units of Competency taken from MSF31013 - Certificate III in Interior Decoration Retail Services

<table>
<thead>
<tr>
<th>National Code</th>
<th>Unit Name</th>
<th>Nominal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSFSF3010</td>
<td>Advise customers on interior decorating</td>
<td>52</td>
</tr>
<tr>
<td>MSFID3001</td>
<td>Source and specify decoration products</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

Training Format Classroom/Workshop

Fee $730

Selection Criteria Years 10, 11, 12

Course Location TAFE SA Tonsley Campus
1284 South Road
Clovelly Park

Contact Person Debra Horgan
(08) 8207 2866
Debra.Horgan@tafesa.edu.au

tafesa.edu.au