MESSAGE FROM THE PRINCIPAL

Mrs Gina Kadis

Student Leadership and Personal Growth

In recent weeks we have refined and voted in the 2016 Student Leadership Team. Good leadership teams allow children to be the best they can be and help each other as needed.

Miss Angela Drakopoulos is Head of House for Team Sparta and the Leadership Guru for our student body. On Friday, 19 February 2016, she conducted the Leadership Induction Assembly to announce our College Captains and Prefects in Years 11 and 12 and the Student Representative Council (SRC) from Years 5 to 10.

We congratulate the following students on their Leadership Positions:

**Year 5—10 SRC**

Year 5  Katerina Panayi and Ritik Kundu  
Year 6  Zoe Cossey and Steven Gallos  
Year 7K  Anastasia Tolis and George Kalatzis  
Year 7S  Kayla Stamoulis and Savva Toumazos  
Year 8  Alexandra Karasaridis and Demetre Kouzionis  
Year 9  Kristina Roumeliotis and Billy Perkas  
Year 10  Eleftheria Pirintzis and George Carapetis

**House Captains**

Athens  Year 8  Bradley Adam and Efthymios Logothetis  
Athens  Year 12  Vicki Siapantas and Georgios Katsigianis  
Olympia  Year 8  Sophia Mitropoulos and George Toumazos  
Olympia  Year 12  Mariah Kosmidis and Marinos Katopodis  
Pella  Year 8  Peita Liaptsis and Pia Mavropoulos  
Pella  Year 12  Amanda Piliouras and Konstantinos Karasaridis  
Sparta  Year 8  Evangelia Haros and Isabella Taarnby  
Sparta  Year 12  Eleni Balderanos and Symeon Eftimiou

**Year 11 Prefects**  
Luka Bojanic  
Sarantos Makris  
Georgia Nicola  
Evangelos salonikilis

**Year 12 Prefects**  
Victoria Papanikolaou  
Zacharoula Ktisti  
Ruby Leventeris (College Vice Captain)  
Athenasia Angelo (College Captain)

We would like to share the oaths that our Student Leadership Team took on this day in front of their peers.  **(Continued next page)**
MESSAGE FROM THE PRINCIPAL CONTINUED

SRC Oath of Office

“As your representative on the Student Representative Council, I promise to serve my fellow Home Group students wisely and set an example in all aspects of College life. I will be an active leader within the College. I will run regular class meetings, seeing your views to make our College years from Year 5—10 the best they can be. I promise to promote the College; its ethos and traditions. Always living our College motto of Forever Excelling”.

House Captain Oath of Office

“I promise to represent and serve my fellow House students and set an example in all aspects of College life. I will be an active leader within the House and encourage House spirit and unity during all our lunch time St George Cup activities and on Sports Day. As a House Captain, I will promote the College; its ethos and traditions. Always living our College motto of Forever Excelling”.

Prefect and College Captains Oath of Office

“I promise to represent and serve my fellow students and set an example in all aspects of College life. I will adopt an active leadership role within the College and encourage the extension of College spirit, ethos and tone. As a senior leader, I will uphold loyalty to the College and its fine traditions and ethos to be fully committed to all that St George stands for and strives to achieve. I will actively engage in all community events on your behalf and market our College favourably to the wider community. Always living our College motto of Forever Excelling”.

In addition, we value every Year 12 as a leader and in accepting their Year 12 College tie, this signifies their willingness to lead by example and help their peers.

Year 12 Oath

“As a Year 12 St George College student, I solemnly swear that I will faithfully serve, lead and be a model student for you all. I will uphold and preserve the ethos of the College with the utmost of respect. I will wear my uniform with pride and encourage you all to do the same. By doing this we work together to Forever Excel”.

Another area of Personal Growth that is important at St George College is strengthening our Co-Curricular Activities within the independent school community. We thank Miss Daniella Marciano for developing a comprehensive Co-Curricular program to help students engage in sporting and cultural activities. Please refer to Daniella’s article below for further details as to how your child can get involved in our 2016 offerings.

Co-Curricular Activities Update

It has been a busy start to the year building upon and organising the Co-Curricular Program. The College has aligned itself with other similar Independent Schools and is providing more after school hours and weekend activities for students to participate in as part of the co-curricular involvement. The College will expect all students to nominate for a co-curricular activity as part of their well-rounded education at St George College.

Nominations for the activities on offer in 2016 will be taking place shortly. Once students have nominated for an activity and parents have signed off on the nomination, students and parents will be asked to keep their commitment, meet all necessary requirements and expectations of the activity.

In addition, a Co-Curricular Handbook will soon be available with all the details and information about the program and activities on offer.

Sports Results

Basketball (Under 9 Mixed)
White Friars PS defeated SGC

Basketball (Under 13 Mixed)
Woodville Gardens defeated SGC

Netball (Under 11 mixed)
SGC defeated Nazareth

Netball (Under 123 mixed)
Nazareth defeated St George College

Personal Growth

The new Head of House system, outlined by Mr Michael Rodas in the last newsletter, allows all students to develop their full potential.
MESSAGE FROM THE DEPUTY PRINCIPAL
Mr Peter Karamoshos

Meeting with the Year 12 students

I have had the pleasure over a number of days to meet with each of the Year 12 students. Together with the relevant Head of House, we have met to understand the aims and aspirations of each of our Year 12 cohort. These meetings were extremely valuable in gaining an insight of where they would like to be a year from now, about their current interests and passions and how these inform their decisions for the future.

Many of our students have part time jobs, play competitive sport and have a range of interests: drawing, art, drama, coding, creating computer games, social media, catching up with friends and family... time commitments which need to balanced with the demands of their Year 12 studies.

We discussed their goal in terms of a final Year 12 result which would get them into the course they desired. We stressed that if students aimed to achieve a minimum of A- in a particular subject for example, they need to achieve this grade in every task, from the first to the last. Students can’t hope to start slowly and build up towards the end of the year. Consistency is the key.

I have really enjoyed getting to know the students at a deeper level through these conversations and look forward to sharing their successes throughout the year and when their final results come out.

Over the next couple of weeks, our Careers Counsellor, Mrs Ruby Gates, will also be meeting with each of the Year 12 students. She will offer further advice regarding university courses, prerequisites and what students need to do to achieve their aims.

As a College, we are committed to the academic and personal success of all our students. We look forward to working with students and parents to support our students be the best they can be.

Partnerships

In the next newsletter, I will share some hints and tips from a recent Parent Information Session that were offered to help parents connect to their children and to enhance study time at home.

The education of a child is a team effort and we look forward to working with our parents to maximise the learning opportunities of our students.

MESSAGE FROM THE ASSISTANT PRINCIPAL
Miss Stephanie Kosmetos

Parent Information Evening

The Parent Information Evening that was held at the Junior Campus on Tuesday, 9 February was well attended by a large number of parents. The purpose of the evening was primarily to enable parents to meet with their children’s teachers who provided information about their teaching programmes and the learning experiences planned for students throughout the year.

In addition, such Information Evenings assist in the further development of a dialogue between the home and the College thus enhancing student learning outcomes. Another valuable outcome of such an evening is that parents have the opportunity to interact with one another and thereby strengthen the community links that have always been a strong feature of our College.

We thank all parents who attended and look forward to your continued support throughout the year.

Enrichment and Resource Based Learning

This year we have introduced Enrichment Programs in Mathematics and English/Literacy as well as Resource Based Learning at the Junior Campus identified as a critical priority of our College. Mrs Kelly Pridmore works with all classes in Reception to Year 4 to explore aspects of mathematical thinking and problem solving and in Literacy/English learning about genre writing Exposition (argument) for this term.

For curriculum content to have meaning, the learning (and teaching) environment needs to encourage effective use of ‘hands on’ resources so that students develop the necessary skills, strategies and competence to tackle problems and use underpinning thinking skills effectively.

The enrichment program involves learning through interaction and building on previous knowledge of students and their interaction with resources and their peers. Together students build on solutions, revisit and revise ideas and build on prior knowledge.

The enrichment classroom environment facilitates social interaction between students and teachers, creates an atmosphere of risk taking, exploration, making connections to learning, extending boundaries, celebrating ideas not simply answers, group work, discussion, communication, varied solutions and different approaches being valued and utilised.

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EALD—English as an Additional Language or Dialect

At the Junior Campus, English as an Additional Language or Dialect (EALD) classes are conducted from Reception to Year 4. Our students come from countries and cultures comprising Greece, Afghanistan, Albania, Ethiopia, India, Italy, Korea, Serbia, Sudan and Zimbabwe. The EALD program provides support in language skills to students newly arrived in the country, as well as those whose language at home is not English.

EALD provides learning in the major communication components of listening, speaking, reading/viewing and writing, as well as in vocabulary development and grammatical study. There is also emphasis on phonetic skills and investigating the language of familiar objects and events.

Significant goals of the program are to facilitate the development of English language proficiency so that students can interact with peers within the mainstream school setting, engage in the classroom learning program, as well as completing assigned work. In addition, as a small proportion of students arrive directly from other countries, teaching often incorporates components of culture and current affairs within Australia, so that students might gain an understanding of their new environment.

Mrs Pinna, who teaches EALD, will engage her students in a variety of activities and topics, including Self, Family and Home and the Language of School Life. They will listen to reading and read independently at appropriate levels in order to expand their vocabulary and use of language structures. They will develop grammatical complexity by employing a range of techniques to expand verbs and nouns via diverse topics. Students will give oral presentations, share stories both written and orally, research, write reports and letters.

Learning Support

The Learning Support Program is in full swing again and throughout the coming year, programs will assist students with their learning in literacy, mathematics and language skills, as well as the further development of fine and gross motor skills.

In the past two weeks students have participated in goal setting activities and it has been interesting, insightful and a pleasure to witness the students’ understanding of themselves and their educational interests and needs. Another facet to the Learning Support Program is the Learning Assistance Program commonly referred to as LAP and we are delighted to welcome some new volunteers this year who have indicated their interest in assisting children with their learning and reaching their full potential. Both programs function cohesively with the students’ classroom learning and this collaborative approach facilitates successful outcomes for the students.

International Study Tour

Recently our College welcomed 11 visiting students and their teachers from Guangdong Country Garden School in China who were here on a Cultural Exchange Program for a week. The students came to Australia to broaden their knowledge and be immersed in our culture, providing them with a great opportunity for learning a new language and experiencing a different way of life, both at home and at school.

The students participated in a number of educational and fun activities during their visit, including a welcome assembly and introductions on their first day. They participated in lessons in their home groups, followed by energetic ‘fun and friendship’ activities organised by Mr Rodas. By mid-week the children were learning Greek dancing with Mrs Miltiadous and greeting people in Greek.

They visited Cleland Wildlife Park where they met up close some Australian animals, fed kangaroos, patted koalas, chased emus and explored the Australian environment and wildlife. The students were excited and overwhelmed with their close encounters of the furry kind; a most enjoyable and unforgettable experience for them all. The week concluded with a tour of the South Australian Museum and a farewell assembly on their last day.

We would like to thank Mr James Tan from CEI Adelaide for arranging such an amazing opportunity for all our students and for bringing a delightful group of students from China to our College.

Our wonderful visitors from Guangdong Country Garden School, China with their St George College buddies
CAREERS CORNER
Mrs Ruby Gates

Thank you to all parents who attended the Senior Campus Information Evening. I enjoyed introducing myself to you in my new role as Careers Counsellor and VET Student Coordinator at St George College. If you missed this evening and wish to make an appointment to see me, you can contact me by email at rgates@stgeorgecollege.sa.edu.au.

Please find below some useful career information for you to discuss with your child at home.

How much do you know about the different things you can do after finishing school?

- Visit the myfuture website (www.myfuture.edu.au) containing current career information, articles and links to thousands of resources to assist you on your career journey
- Visit the Job Guide website (www.jobguide.education.gov.au) containing hundreds of occupational profiles
- Job Outlook includes information on workforce and occupational characteristics, including expected employment growth, average weekly earnings, the skills needed to perform work tasks and typical work activities (www.jobsearch.gov.au/joboutlook)
- Skills Road: Take their free career quiz and find out what jobs will suit you, research your career options and use their career builder (www.skillsroad.com.au)
- Latest news, jobs, scholarships and upcoming events in ICT (www.ictcareer.com.au)
- Australian Defence Force jobs and training (www.defencejobs.gov.au)
- Use Hobson’s Course Finder to find courses at Australia’s top universities, TAFEs and training colleges (www.hobsonscoursefinder.com)
- JobAccess helps people with a disability, employers, service providers and the community to access information about services, financial assistance and workplace solutions (www.jobaccess.gov.au)
- Workskil Australia offers a range of government funded employment programs from over 65 locations across South Australia, New South Wales and Victoria. Contact them on 1300 967 575.

UMAT

UMAT is developed by the Australian Council for Educational Research (ACER) on behalf of the UMAT Consortium universities. The test is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programs at undergraduate level at the universities listed on this website.

UMAT scores can be used for admission to any of the UMAT Consortium universities ONLY in the year following the test. For example, results from UMAT2016 can be used for undergraduate medicine or health science courses beginning in 2017 but NOT 2018. Do not register for UMAT2016 unless you are planning to apply for a course commencing in 2017 AND you meet the eligibility criteria specified in the UMAT2016 Information Booklet.

(The UMAT 2016 Information Booklet is now available for download—you must read this booklet before you register.)

UMAT2016 Registrations are now Open

Registrations close at 5.00pm AEST on 3 June 2016. Sit UMAT on 27 July 2016 Results released late September 2016

UMAT practice tests are available to purchase. The preparation materials are available as online tests only. Practice Test 1 is included in the UMAT registration fee.

MUSIC CORNER
Mrs Rosemarie Andreacchio

St George College Music Department has commenced with a busy and productive start to 2016. As an extension to class Music, this year St George College is able to provide individual or group instruction in the following instruments: Guitar, Bass Guitar, Drums, Voice, Piano, Keyboard, Violin, Saxophone, Clarinet, Trumpet and Trombone.

Other instruments may be available for tuition upon request and numbers. It is advisable for each student to have an instrument on which to learn and practice.

The benefits of Music Education are many and include; enhancing fine motor skills, preparing the brain for achievement, fostering superior working memory, cultivating better thinking skills and Music Education facilitates student academic achievement.

Tuition Fees: Individual lesson $30 | Group lesson $18

If you have any queries please contact Mrs Andreacchio by phone (8159 8100) or email randreacchio@stgeorgecollege.sa.edu.au
On behalf of the Community and Parish of St George Thebarton and the Board of Governors, we congratulate the academic success of our students in 2015. In particular we acknowledge the outstanding academic achievements of the following students in the South Australian Certificate of Education.

Kosta Bakopanos  
ATAR  90.45

Gina Hanna  
ATAR  95.60

Anthony Nicola  
ATAR  98.45

Kosta Bakopanos  
ATAR  90.45

Evangelia Frazis  
ATAR  88.40

Michael Polychronopoulos  
ATAR  87.50

Note: Raw ATAR scores
'Cinema under the stars' last Friday was a huge success! People of all ages came out on a beautiful night to watch Aliki Vougiouklaki in the Greek classic movie ‘Neraida Kai to Palikari’. Memories of visits to Thebarton Theatre to watch Greek movies came flooding back to the many who attended.

This Festival Hellenika event, the first to be staged at St George College, was catered by the P&F of St George College offering Greek coffee sweets and not to forget the Pasatempo! The wood oven from 'Mediterranean Wood Oven Pizza' served gourmet pizzas through the night. A big shout out and thank you to Paul and Desi Angelis for supporting the event.

We hope that this event will remain on the Festival Hellenika calendar in the years to come – a great example of community supporting community!

Congratulations to our hard working Parents & Friends of St George College Committee for organising a wonderful, successful event!
Movie Fundraiser

PARENTS & FRIENDS
OF ST GEORGE COLLEGE
PRESENTS
MOVIE FUNDRAISER

24TH MARCH 2016
7PM
GREATER UNION,
ARNDALE CINEMAS

$20 ADULT TICKET
$15 CHILDREN (UNDER 15)
(GREAT DOOR PRIZE TO BE WON)

TICKETS AVAILABLE TO PURCHASE FROM JUNIOR & SENIOR FRONT OFFICES.
LIMITED TICKETS, PLEASE PURCHASE ASAP.

Booking your Tickets

We are trialling an online booking system for this event. Click on one of the links below and follow the prompts!

http://www.trybooking.com/KQUK
http://www.trybooking.com/187106