MESSAGE FROM THE PRINCIPAL

Mrs Gina Kadis

Welcome back…
Great partnerships build great schools.
Great partnerships allow our children to succeed.


We also welcome Mr Peter Karamoshos as our new Deputy Principal and Head of Senior Campus who officially commenced duties on Monday, 11 January. Welcome back to Mrs Georgia Ktanis, Mrs Kylie Greenfield, Mrs Kelly Pridmore and Mrs Chryssanthe Paronis from maternity leave. It is great to have you back.

We hit the year running with a newly introduced ‘Information Day’ that was run the day before classes commenced. This initiative was such a hit with approximately 150 people joining us at the Senior Campus at 10:00am and approximately 100 people joining us at the Junior Campus at 11:00am on Monday, 1 February. I enjoyed seeing our children back on campus refreshed and ready to find out details about timetables, class routines, the new Head of House Pastoral Care system and excited to see their ‘mates’ and teachers! Wow! Classes have continued on such a positive note and the children are enjoying the ‘fruits of our labour’. A lot of hard work went into planning our 2016 year and I couldn’t be more delighted with how well everyone has settled into quality teaching and learning, and strong Pastoral Care programs. Thank you to all my dedicated staff, my Executive and Leadership teams and of course, my highly valued Administrative team.

Great work!

Community Project—a wonderful new front lawn!

A special thank you to the Greek Orthodox Community and Parish of St George, Thebarton and Western Suburbs SA Inc for their highly valued contribution and backing of our College. We are forever indebted to you. The beautification and installation of the lawn project at the front of the Senior Campus has added such value to our College and more importantly, put such a smile on everyone’s face as they enter the grounds. If it wasn’t for the generous contribution and donation to the project from one of our parent’s business: A Haros & Son’s Earthmoving Pty Ltd, this project would not have gone off the ground. Sincere appreciation and thanks are extended to Mr Pantelis and Mrs Sophia Haros, parents of Evangelia (Year 8), Angelos (Year 7) and Vas (Year 4).

In addition, heartfelt thanks to Father Patsouris, Peter, Basilis Karnaros, Bill Terzis, George Portokalas, George Akritidis (for his donation of products and time as a parent to Angelo Akritidis, Year 1 student at our College), Kostas Mouratidis, Nick Giannes, George Tsarouhas, Kosta Terzis, Iakovos Salagaras, Chris Aslanidis, Fotis Drakopoulos and Michael Taliangis.

KEY UPDATES

Term 1 Event Calendar

Please find attached our most recent Event Calendar for Term 1.

Reminder

We encourage you to stay abreast of College news and developments via our Facebook page and Website:

https://www.facebook.com/stgeorgecollege
http://stgeorgecollege.sa.edu.au/

CO-CURRICULAR NEWS

We are pleased to confirm that Miss Daniella Marciano is the new Co-Curricular Coordinator for Year 5 to Year 12.

Details of the 2016 Sporting and Cultural offerings to students will be distributed to families and students during Week 4.

UNIFORM SHOP HOURS

MONDAY
2:45pm—3:45pm
TUESDAY
8:15am—9:15pm
THURSDAY
2:45pm—3:45pm
Special thanks to Adami’s Sand and Metal for donating the red bark and Metro Waste Rubbish Removal.

Please see below for some photos of our community members and the results of their amazing hard work at the Senior Campus:

On Wednesday, 10 February I was informed that Kosta Bakopanos was awarded a $5,000 Adelaide University Scholarship. He will be studying Engineering at Adelaide University.

We congratulate Kosta and his family at this special time in their lives and we look forward to acknowledging his academic success at the “High Achievers Assembly” also.

MESSAGE FROM THE DEPUTY PRINCIPAL
Mr Peter Karamoshos

My name is Peter Karamoshos and I am thrilled to join St George College as the Deputy Principal and Head of the Senior Campus (Years 5 – 12). I have already met many of our students and families and I have appreciated their very warm welcome. The sense of connectedness is clearly evident and I look forward to becoming a part of the College community.

It seems like a very exciting time to join the College and its community. Helping students to get the best out of themselves has always been my focus as an educator and it is evident that the many programs and structures introduced this year will further support students in this regard.

The new Head of House structure will ensure that our pupils have someone to watch over them closely, monitor their academic and personal growth, and guide and mentor them to maximize their development.

The IT infrastructure upgrade will allow students and staff greater access to technology which will enhance learning for everyone. Many of the classrooms have been refurbished, providing more stimulating and engaging learning spaces. The entrance to the College has also had an obvious transformation and adds to the appeal of the school.

It is obvious to me that the staff at St George are dedicated, passionate and motivated and I am excited to be working with them to get the best out of our students.

The education of a child is a partnership between students, staff and parents and as such, I look forward to meeting and connecting with all our parents. If you have any questions or concerns, please feel free to contact me.

On Tuesday, 9 February Anthony Nicola attended the SACE Merit Ceremony at Government House. He was awarded two merit certificates in English Communications and Drama.

Anthony also achieved the top ATAR Result in 2015 and will be presented with his “Dux” award in the near future. He will be providing the ‘keynote address’ at our inaugural “High Achievers Assembly” to be held at the College on Friday, 26 February. We congratulate Anthony and his family at this special time of their lives.
MESSAGE FROM THE DIRECTOR OF WELLBEING

Mr Michael Rodas

St George College Behaviour Guide

St George College is committed to supporting every student develop to their full academic, spiritual and personal potential. We expect all students to display integrity, compassion, respect for others and a commitment to excellence. Our proactive Pastoral Care Program promotes the College values, behaviours and expectations.

The Behaviour Guide aims to make explicit for students, parents and teachers the processes that will be undertaken if students make poor choices in the classroom, yard or at College events. It will help with fairness and consistency and provide everyone with a clear understanding of expectations and the consequences.

We look forward to the support of our parents in reinforcing the College expectations.

Please find attached the St George College Behaviour Guide for your information.

CAREER CORNER

Mrs Ruby Gates

Welcome back everyone. I hope that you enjoyed the holiday break and that family time was engaging and joyous!

This year my focus will be on Careers, however I am still available for Counselling. Should your child wish to see me for either, they can ask their Head of House to contact me or if they would like to see me directly I am at work on Tuesdays, Wednesdays and Fridays.

My office is now located in the Lighthouse Resource Centre and I have a confidential space at the back from which I can conduct private meetings.

At this stage I don’t have a direct phone line so please contact Reception on 8159 8100 or the Resource Centre on 8159 8104.

I look forward to working with your family this year.

Why is career development important for Australia’s Future?

Career development assists people to gain the knowledge, skills and behaviours to manage learning and work throughout a productive and engaging work life.

Benefits to Students and Parents

Students are guided through the process of discovering their interests, strengths and weaknesses, lifelong ambitions, foreseen lifestyles, establish a support network at the College and beyond, thus making informed decisions about their future Career Pathways. This process will be over a three year period with Mrs Gates.

Students will be able to experience a variety of Career Options through Mind Maps, MyCareerMatch, Coaching Young People for Success, Favourite Things, Guided Learning, looking at the Labour Market, just to mention a selection of programs and tools.

Students will be exposed to Universities, TAFE, Work for Skills, Apprenticeships, Work Placements and Work Experience.

Parents will engage with their children from the start of the process in Year 7 when Mrs Gates initially speaks to the students with regards to their Career Pathways, using Career Action Plans and Coaching Young People for Success as a starting point. Parents will be informed of the MyCareerMatch profile that will take place for the Year 10 students during their Personal Learning Plan Module.

Parents will be asked to accompany their children to the various Expos held throughout the year.

Parents will also be asked to attend subject selection meetings with their children in order to discuss their chosen Career Pathway and to assist in the finalisation of subjects. This will ensure parental involvement and should negate the need to explain issues to parents who may not receive information from their children.

It is essential that parents are part of the process to further develop their understanding of subjects on offer; the world of careers as they have changed since parents have been at school; in order to make connections between subjects and careers be open to the variety of pathways that students can get to their chosen goals, e.g. University, TAFE and VET.

All students will hopefully have a focus for their future careers and thus perform to the best of their ability while at the college.

We feel that our approach fits in with the ‘Engaging Parents in the Career Development of Young People’, a research report prepared by Miles Morgan Australia for the Career Industry Council of Australia. March 2012.
Special Event!

St George College is proudly supporting Festival Hellenika by hosting a movie night!

Cinema Under The Stars

Θερινό Σινεμά

Η νεράϊδα και το παλικάρι.

I Neraida Kai To Palikari

An outdoor cinema event show casing the gold couple of Greek cinema, Aliki Vougiouklaki and Dimitris Papamichael.

This is a story of two families, on the island of Crete, whose everlasting rivalry has split the inhabitants in two groups. In Chania, Crete the townspeople either defend the Fourtounakis or the Vrontakis families, and for what cause? It started ages ago and they don't even remember why they hate each other. A Cretan style romantic comedy set in the picturesque beauty that is Crete, that will have you in stitches.

The St Georges College, Parents and Friends committee have kindly offered their time to provide Food and Drinks at a cost.

When: 26th of February @ 7.45pm

Where: St George College

Cost: Gold coin donations would be appreciated
St George College is committed to supporting every student develop to their full academic, spiritual and personal potential. We expect all students to display integrity, compassion, respect for others and a commitment to excellence. Our proactive Pastoral Care Program promotes the College values, behaviours and expectations.

The Behaviour Guide aims to make explicit for students, parents and teachers the processes that will be undertaken if students make poor choices in the classroom, yard or at College events. It will help with fairness and consistency and provide everyone with a clear understanding of expectations and the consequences.

<table>
<thead>
<tr>
<th>Behaviours</th>
<th>Consequences</th>
<th>Person Responsible</th>
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<tbody>
<tr>
<td><strong>Poor classroom behaviour</strong></td>
<td>Move student away from distractions. Class teacher imposed sanction – e.g. yard duty, keep in at lunch or recess or Focus sticker</td>
<td>Home Group Teacher Classroom Teacher</td>
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<tr>
<td>Such as: Backchat, Refusal to follow instructions</td>
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<tr>
<td><strong>Defiant or repeated poor behaviour in class</strong></td>
<td>Reminder (at classroom teacher’s discretion) Focus sticker in Diary</td>
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<tr>
<td>Such as: Inexcusable lateness to class</td>
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<td>Incomplete, un-attempted or late homework</td>
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<td>Uniform sloppiness in class</td>
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<tr>
<td>Repeated disruption</td>
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<td><strong>Displaying defiant, anti-social or inappropriate behaviour</strong></td>
<td>3 STICKERS IN A WEEK = MONDAY LUNCH DETENTION / REFLECTION TIME IN ROOM (30 mins)</td>
<td>HG Teacher or Head of House to complete detention form. Email Head of House, Director of Wellbeing and front office</td>
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<td>Such as: Not attending a Monday Lunch Reflection</td>
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<td>Plagiarism/Cheating</td>
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<td>Deputy Principal Director of Wellbeing and Head of House</td>
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<td>Misuse of Technology</td>
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<tr>
<td>Rudeness</td>
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<td>Fighting</td>
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<td>Truancy</td>
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<td>Such as: Unreported Damage/Vandalism</td>
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* Multiple Fridays or Saturdays will usually result in an interview with the student, his or her parents and the Deputy Principal.

Substantial indiscretions relating to community standards, such as substance abuse or continuous failure to follow the School’s expectations and values may result in a suspension or exclusion.