Ambassador Visit to St George College

The Ambassador of Greece in Australia, Mr Haralambos Darafanos visited our College on Wednesday, 24 June 2015.

He spoke eloquently to our College Prefects, Anthony Nicola and Eleni Skoumbourdis; Year 12 SRC, Dimitra Papadopoulos and Dimitri Lyrtzis and Year 11 student Victoria Papanikolaou.

His Excellency spoke to the students about the importance of maintaining a sense of Hellenism in their lives, especially during the trying times our fellow Greek people are facing in Greece and to be proud of their heritage. Furthermore, he reminded them to speak Greek and to live the culture, values and traditions instilled in them at St George College.

The Greek Consul General, Mr Andreas Konstantinos Gouras, the Reverend Fathers, Board Members and Community members joined the Ambassador, Mr Haralambos Darafanos on his visit to our College

College Prefects, Eleni Skoumbourdis and Anthony Nicola, together with Dimitra Papadopoulos and Dimitri Lyrtzis

Senior Students with Mr Michael Taliangis, Member of the Board of Governors, Heads of School Miss Stephanie Kosmetos and Mr Brennan Dimmell and Miss Angela Drakopoulos, Student Services Coordinator / Manager of Modern Greek

Year 12 SRC, Dimitra Papadopoulos presented the Ambassador with a gift on behalf of the College

Miss Angela Drakopoulos
Student Services Coordinator/Manager of Modern Greek
Science: providing opportunities for young children to explore natural resources helps to develop scientific and higher order thinking. Active involvement in investigative experiences provides children with both physical and mental stimulation. Active exploration allows children to construct their own ideas, ask questions, probe for answers, conduct investigations and collect data.

Exceptional Explorers

Mathematics: exploring natural resources allows for early mathematical thinking and the expression of mathematical concepts such as; sorting, grouping, comparison, number, size, colour, shape and measurement. This type of learning occurs naturally and ‘unstructured’ with these types of resources.

Outcome 2: Children are connected with and contribute to their world
Outcome 4: Children are confident and involved learners
Outcome 5: Children are effective communicators

Aerobics with 1T!

Preschool and 1T joined forces on Friday 19th June to work up a sweat and move to some funky beats! The two year levels have individually been learning a lot about fitness and exercise, so the educators thought it would be a great idea to merge groups and have a bit of fun whilst working on our fitness.

The Preschool children had so much fun working together with "big school" kids
Visitor Movement in School Grounds

All visitors, including parents, are reminded to report to the Front Office of each campus to sign in. Parent’s wishing to visit their child’s teacher should have an arranged appointment time, or visit before / after school hours. It is our Duty of Care to staff and students that we require visitors to follow correct visitation procedures. We appreciate your cooperation and thank you for your support in following school protocol.

Stephanie Kosmetos | Head of Junior School

Year 3 Totems

This term, both Year 3 classes have been learning about Aboriginal and Torres Strait Islander Cultures and Histories. One particular focus has been on finding out more about totems and their importance to the Aboriginal and Torres Strait Islander people and communities.

In Aboriginal spirituality, a totem is a natural object, plant or animal that is inherited by members of a clan or family as their spiritual emblem. Traditionally, totems were often carved into stones and were carried by an individual so that s/he could be constantly connected to his/her ancestors, the land and his/her tribe and were passed on to the next generation.

The Year 3 students created their own personal totem which represented themselves, their family, heritage and past. They started off the project at school by painting their totems and they were then eventually taken home to complete. Each child then presented their totem to their peers. As you can see from the photos the result is amazing.

Please take the time to go and see the totems, they are displayed in the front foyer of the Junior Campus.

Some student feedback about this project:

“I have learnt that a totem explains how and where you and your ancestors came from. When I was making my totem I found a lot more about my grandparents”. Demi, 3P

“When I was making my totem I learnt more about my family, my culture and how my ancestors grew up” Pareena, 3K

“I learnt about Aboriginal totems. They are a way to learn more about where people come from. I learnt where my ancestors came from which is Greece”. Michael, 3P

“I learned that my christening was at Hindmarsh. I also learnt that my mum and dad were born in Croatia”. Marko, 3K

Ms Jenny Panopoulous | Junior School Curriculum Coordinator

Year 3 Excursion | South Australian Museum

On Tuesday, 30 June all Year 3 students visited the South Australian Museum. The main focus of our excursion was to visit the Aboriginal and Torres Strait Islander displays which coincided with our History topic this term.

During our visit, the children got the opportunity to revisit things they had learned and gain more knowledge about the two cultures. There were many interesting things to see and many audio messages to hear throughout the day.

After lunch the children also got to visit the Biodiversity Level and learn more our Science topic on Living Things. The children had a lot of fun and had much to discuss on their return to school and with their families that evening. Here are a few photos from our exciting day.

Miss Alison Pearce & Ms Vicky Koutsoukos | Year 3 Teachers
From the Junior School continued

Maths is Fun!

If you take a walk into the classes of the Junior School, it is always abuzz with students being involved in a range of learning experiences.

In the last couple of weeks, students in Reception, Year 3 and Year 5 have been investigating more about Maths, such as measuring and making beds for their favourite toy, using money to shop and count back change as well as measuring different containers to find out what their capacity is.

It is always a delight to see students learning and having fun doing it.

Ms Jenny Panopoulos
Junior School Curriculum Coordinator

Tasting Greek Cuisine

As part of our Cultural Studies of Greece, the Year 4 and 5 classes have been learning about Greek Cuisine.

We have discussed our favourite Greek food and sweets and were very fortunate to taste some of the delicious food that Greece has to offer, thanks to the very generous donation of food by Mr Paul Gaganis.

As a result of his generosity, the students were able to taste some Greek feta, kalamata olives, tarama, tzatziki, friganies and cheese pies.

It was a wonderful and mouth-watering way to complete our topic about Greek food!

Tasoula Mitropoulos
Modern Greek Teacher

Year 4 Excursion | South Australian Museum

On Friday, 26 June our class went to the South Australian Museum to study rocks and minerals. First our class went upstairs to the rocks and minerals section and sat down waiting for our teacher’s instructions. There were two groups; Artemis’ group and Alex’s group. We had an hour to complete a booklet of quizzes, games and treasure hunts which were lots of fun! We learnt lots of new things about rocks and minerals and how they are formed.

Afterwards we went outside, had lunch and then we all played a game of Red Rover on the grass. Artemis’ mum took a picture of all of us sitting in front of the South Australian Museum sign. On the way back to school, we were all talking about how much fun we had!

Thank you to Artemis’ mum and Alex’s mum for accompanying us on our excursion.

By Daphne Mitropoulos and Katerina Panayi 4P

Upcoming Fundraising Events

Term 3

Hot Chocolate & Donut Day | Thurs, 30 Jul
Book Week Jelly Day (TBC) | Wed, 26 Aug
Chicken Souvlaki | Thurs, 10 Sept
Grandparents & Special Friend Day | TBC

Term 4

Pizza Day | Thurs, 5 Oct
Family Bingo | Sunday, 25 Oct
End of School Night Time Disco | Fri, 13 or 20 Nov
Migration Museum Excursion | Class 5V

On Tuesday, 23 June, Class 5V went on an excursion to the Migration Museum to learn more about the history of early settlement in South Australia. On the way we stopped at Light Square to view Colonel Light’s Monument and to read the plaque. We discovered that his bones were buried at the monument.

Next we headed for the Migration Museum. Before we entered we were given 19th Century names and outfits to wear. In the museum, our guide David spoke to us about the many different Aboriginal languages and cultures that existed in our country prior to British settlement. We also talked about the history of South Australia and how the Buffalo was the first ship to arrive in Glenelg carrying the free settlers.

After that we went outside and played two 19th century games; they were called knucklebones and hoops and sticks. This was fun. Then we left and drove to Montefiore Hill to see the statue of Colonel William Light pointing to where the city of Adelaide was going to be. We read a plaque and took some photos. We all had a great time!

Ms Sonia Vogiatzis
Year 5 Teacher

Migration Museum Excursion | Class 5P

During week 8, we visited the Migration Museum. Firstly, we went to the burial place of Colonel William Light which is located at Light Square in the city and had our photo taken in front of the monument. Then we jumped back on the bus and went to the Migration Museum.

At the Museum, we met a person called Ron and we called him Mr Ron. He first gave us white clothes which were the school uniforms of the 19th Century. We were all given 19th Century names. Sarah’s name was changed to Juliet, Brian’s name was changed to Morris and Eric’s name was changed to Reginald.

Mr Ron took us to a room and checked our fingernails because they might have been dirty and this was how diseases were mainly spread. He explained how hand hygiene was very important and reinforced that children should always get into the habit of washing their hands.

We learned what jobs they had which included farming, mining, hunting and chopping wood. The Indigenous Aboriginal boys went hunting and girls went berry picking.

Ron then took us to a cabin on a ship and we saw Colonel William Light’s map and the model of the Buffalo. When we went outside we searched names that were of settlers arriving in South Australia in the 1800’s.

Lastly, Mr Ron showed us some games that were played in the 1800’s. They were knucklebones, hoops and quoits.

This worthwhile and very educational excursion to The Migration Museum was a great experience and helped put all the pieces together about what we learnt in History during the term.

Written by Eric Yoon, Brian Kil and Sarah Lee 5P
From the Senior School

Year 6/7 Girls Knockout Soccer

The 6/7 Girls Knockout Soccer team played their Round 1 match against Allenby Gardens Primary School. The team tried really hard and had a few close scoring opportunities but they could not hit the back of the net. Peita Liaptsis played a terrific game, running and clearing the ball until the final whistle. Unfortunately, the team lost and have been knocked out of the competition. A big thank you goes to the coach, year 10 student Maria Bakopanos for her time and commitment to the team. Better luck next year girls.

Learning Modern Greek

Our students in Years 8 and 10 worked on a research assignment this term that enabled them to gain some more knowledge and insight into Greek culture, history and mythology.

The Year 8’s transformed into gods and goddesses and presented their research via a power point presentation. The Year 10’s became tour guides and took us on a journey to the Greek islands and more specifically the islands of the Aegean.

Congratulations to all students on a job well done!

Miss Angela Drakopoulos
Manager of Modern Greek

Year 8 / 9 Girls Basketball Competition

In week 8, the St George College 8/9 Girls Basketball team competed in the Western Zone 8/9 Basketball Competition. All the girls played really well and improved their basketball skills with each game.

Finishing in 6th position at the end of the round robin stage, the team made the finals and played off for 5th position against Woodville High School. The girls all put in a great effort, displaying good basketball skills and teamwork skills to win the game and finish the competition overall in 5th position out of 9 teams.

Well done girls!

Update | Uni SA & Flinders Uni SA

Ms Swaffield and I attended the Career Counsellor’s information sessions for Uni SA, Flinders Uni and Adelaide Uni. All Institutions are offering a range of new Courses and Degrees that look exciting and challenging.

We encourage all senior students to visit the University websites, attend the scheduled Open Days or to come and talk to us about these new, innovating degrees. Here is a taste of what’s on offer:

**Flinders University**
- Bachelor of Communication & Professional Writing
- Bachelor of Letters
- Bachelor of Arts & Science
- Bachelor of International Relations

**Uni SA**
- Bachelor of Psychological Science
- HR Management, Law and Educational Degrees

**Adelaide University**
- Bachelor of International Development
- Careers in Engineering, Computing, Maths & Science

Daniella Marciano
Physical Education Coordinator—Rec to Year 7

Mrs Rubini Gates
Student Counselor / Career Advisor
Year 7 Photography Excursion

As part of the photography component of the curriculum, our Year 7 ICT class went on an excursion to the city, where students were taught how to use a camera and take photos under different weather conditions. They learned how to adjust the camera to suit different light settings and how to take photos from certain perspectives. Students were given a list of photos with different themes that they had to photograph. These themes included people at work, relationships and buildings, just to name a few.

We began our day by catching the tram to Rundle Mall and headed towards the Central Market whilst photographing interesting details of buildings, people and nature. Whilst walking, we played certain games to help students learn about capturing detail in what their eyes saw.

Our first stop for a well-earned snack was at Krispy Kreme where students enjoyed a doughnut and a free soft serve. Walking along the backstreets of the city, students found many hidden gems such as buildings, objects and work places that they eagerly photographed.

Victoria Square, which is now renovated and renamed to Reconciliation Plaza, was another attraction that the students found fascinating to photograph. It still has the original statues, which are now surrounded by unique plant species. Once at the Central Market, students were given time to walk around and photograph what they found interesting whilst enjoying lunch from the huge variety of Asian and European food stalls. The day ended by the students boarding a tram and then walking back to school.

Excursions like these are integral in exposing photography students to a range of environments, styles and experiences that contribute to their technical and artistic mastery of this visual medium.

Mr Greg Kanakaris  ICT Teacher
From the Senior School continued

Life Education

During Week 10 of this term, Year 7 to 9 students participated in Life Education Lessons.

The course teaches our children to make safer and healthier choices on the topic of drugs and alcohol.

Life Education is the largest, independent, Australian, health and drug education provider for school aged children.

Miss Angela Drakopoulos
Student Services Coordinator

We need Volunteers!

The St George College Canteen needs volunteers!

If you are able to offer some of your time during the day to assist Mrs Frazis, please contact the school on 8159 8100.

Note: current police clearance required

Dates to Remember

21 July
Term 3 Commences for Students

28 July
ICAS Testing | English

30 July
Australian Maths Competition

Uniform Shop

School Holiday Opening Hours
Prior to Term 3

Thursday, 16 July - 12:30pm—3:30pm
Monday, 20 July - 12:30pm—3:30pm

Contact us on
Telephone: 8354 4037

St George College